Use this table to identify teachers who exceed expected growth with particular subgroups of students in a school or across an LEA.

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| **Course** | 1. **Lowest** | 1. **Middle** | 1. **Highest** | **Notes** |
| ***EX. English I*** | ***Martin 3.72*** | ***Martin 2.24*** | ***Settle 2.16*** | ***Martin is the only teacher who uses student-led conferencing and student-led stations.*** |
| ***EX. Algebra I*** | ***X*** | ***Chapman 2.2***  ***Rainey 3.1*** | ***Thompson 2.03*** | ***We need to look at scheduling for Algebra I. None of these teachers teaches our lowest achieving Algebra I students.*** |
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Questions to explore:

1. What do you already know about teaching and learning in the classrooms of the teachers listed above? In other words, what do you see happening in these classrooms that is not happening elsewhere?

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1. What conversations will you have with these teachers? What questions will you ask?

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1. How will you use this information to improve teaching and learning in the school/district?

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1. Are there surprises in the table above? If so, what accounts for the surprises?

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1. What are your next steps?

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